

PUBP 765-001 Human Smuggling and Trafficking
Fall 2013
Mon 7:20-10pm Rm. ARLFH 479
Professor Louise Shelley

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The course examines the growing occurrences of human smuggling and trafficking. It examines the rise of these occurrences as major international policy issues; the reasons for the growth of these occurrences; the social, political and economic consequences in regions across the globe, and the transnational crime dimensions of the problem. The occurrences are examined in conflict regions, developed, developing, and transitional societies. We will look at the diverse challenges of addressing human trafficking globally and the many kinds of policy responses that are needed.

Course Requirements:

Students are expected to keep up with each week's required readings and to participate in class discussions.

Grading:	Class Participation (20%)
	Midterm exam (25%)
	Presentation (20%)
	Term Paper (35%)

Class Participation (20%)

Readings and discussion: Assigned readings are the foundation of the class. The more effort put into the readings, the better one typically performs on the midterm, presentation, and term paper. Students who read ahead, tend to stay ahead. Conversely, students who fall behind typically have difficulty catching up. I encourage you to take advantage of the assigned readings so that class discussions are lively and thought provoking. Students are expected to do the assigned readings in advance of the class, as the class will presume knowledge of the readings assigned for that week. Also, students are expected to keep up with current news on human smuggling and trafficking and to discuss the recent developments in class each week. **The password for e-reserves is “trafficking.”**

Attendance: Students will be expected to attend the whole class. Attendance will be taken. Your grade will be reduced for unexplained, unexcused, or excessive absences. Please inform us if you will be absent from a class.

Midterm Exam (25%)

There will be a **MIDTERM EXAM ON NOVEMBER 18**. It will combine short identifications and long essays. The exam will draw on the readings, class lectures, and discussions.

Presentation (20%)

Presentation topics and dates will be chosen on SEPT 16th.

Presentations will begin on SEPT 30th.

These need to be a maximum of 10 min. Class presentations should address a trafficking topic related to one of the weeks' assignments. A 2-3 page (MAX.) double-spaced, concise analysis should accompany the PowerPoint that makes the topic understandable to those who are not specialists in human trafficking. A bibliography should be attached.

Term Paper (35%)

TERM PAPERS DUE DEC 16th: length 20-25 pages, standard reference format

The topic will be chosen after consultation with the instructor. It can use insights that are obtained from the oral presentation. It should discuss a topic related to human smuggling and trafficking and should develop a bibliography of diverse sources. You can choose to focus on a particular area, region, or strategy that can be used to address the issue. For some outstanding papers there will be a possibility of publication. The kinds of topics that might be suitable include the following: Conflict in X and human trafficking, Labor trafficking in region X, climate Change, Displacement and Human Trafficking, The Arab Spring and Human Smuggling.

Required Books and Readings:

- 1) Shelley, L. I. (2010). Human Trafficking: A Global Perspective. New York, NY: Cambridge University Press.

**Required readings not in the required books are available through the web or through the library e-reserves

Classes:

Week 1 – August 26: Introduction

- 1) United Nations Office of Drugs and Crime (UNODC) (2010): Defining and distinguishing between smuggling and trafficking (pp. 33-34, 38-39).
http://www.unodc.org/documents/human-trafficking/Toolkit_Smuggling_of_Migrants/10-50812_Tool1_eBook.pdf
- 2) Organization for Security and Co-operation in Europe (OSCE), Office of the Special representative and Co-ordinator for Combating Trafficking in Human Beings, "A Summary of Challenges Facing Legal Responses to Human Trafficking for Labour Exploitation in the OSCE Region," (pp.4-8).
www.osce.org/cthb/24342
- 3) Orlando Patterson, "Trafficking, Gender, & Slavery: Past and Present"
http://scholar.harvard.edu/files/patterson/files/trafficking_gender_slavery_12_20_11_cambria_autosaved.pdf

- 4) Familiarize yourself with important websites in the human trafficking area:
 - a. International Sources:
 - i. International Organization for Migration, counter-trafficking
 - ii. <http://www.iom.int/cms/countertrafficking>. See its journal Global Eye.
 - iii. OSCE Combating Trafficking in Human Beings www.osce.org/cthb.
 - iv. UN.GIFT.HUB (United Nations Global Initiative to Fight Human Trafficking). www.ungift.org.
 - v. United Nations Office on Drugs and Crime (UNODC): www.unodc.org/unodc/en/human-trafficking/.
 - vi. United Nations criminal law database <http://www.unodc.org/cld/index.jsp>
 - vii. The Global Initiative Against Transnational Organized Crime <http://www.globalinitiative.net/resources-events/knowledge-resource-bank/>
 - b. U.S. Government Sources:
 - i. National Institute of Justice, research on human trafficking: http://nij.ncjrs.gov/App/publications/Pub_search.aspx?searchtype=basic&category=99&location=top&PSID=25.
 - ii. The Department of State's Office to Monitor and Combat Trafficking in Persons, www.state.gov/g/tip/.
 - c. Academic Sources:
 - i. Terrorism, Transnational Crime and Corruption Center, GMU. tracc.gmu.edu/topics/human-trafficking/
 - d. NGOs:
 - i. Coalition of Immokalee Workers (CIW), ciw-online.org/
 - ii. ECPAT, ecpat.net
 - iii. Free the Slaves, www.freetheslaves.net/.
 - iv. Polaris Project, (Washington, DC), www.polarisproject.org/

Week 2 – September 9: Studying Human Trafficking

- 1) Shelley Book: Introduction (pp. 1-33)
- 2) John Picarelli (2007), “Historical Approaches to the Trade in Human Beings,” (pp. 26-48). In *Human Trafficking* edited by Maggy Lee (e-reserves).
- 3) Alexis A. Aronowitz (2009), *Human Trafficking, Human Misery: The Global Trade in Human Beings*, (pp. 1-21, 23-30) (e-reserves).
- 4) UNODC (2012): *Global Report in Trafficking in Persons* Trafficking in Persons: Global Patterns executive summary, pp. 7-14, http://www.unodc.org/documents/data-and-analysis/glotip/Trafficking_in_Persons_2012_web.pdf
- 5) TIP Report 2013, “Definitions and Methodology,” (pp.29-38). <http://www.state.gov/documents/organization/210737.pdf>

Week 3 – September 16: Why the Rise of human Trafficking?

**** Be prepared to sign up for your presentation topic and date.**

- 1) Shelley Book: Ch. 1, “Why Has Human Trafficking Flourished,” (pp. 37-58).
- 2) Bales Book: Disposable People, Ch. 1, “The New Slavery,” (pp. 10-22) (e-reserves).
- 3) Demand, Shared Hope International, “Introduction,” (pp. 14-22)
<http://sharedhope.org/wp-content/uploads/2012/09/DEMAND.pdf>
- 4) ILO Global Estimate of Forced Labour, 2012, pgs. 11-17.
http://www.ilo.org/wcmsp5/groups/public/@ed_norm/@declaration/documents/publication/wcms_182004.pdf
- 5) GTZ, “Armed Conflict and Trafficking in Women,” 2004, 4-7, 11-28,
www.ungift.org/doc/knowledgehub/resource-centre/NGO_GTZ_Armed_conflict_and_trafficking_in_women.pdf
- 6) RECOMMENDED READING (not required):
 - a. UNICEF (2009). Children and Conflict in a Changing World: Machel Study 10-Year Strategic Review. (pgs. 7-31).
http://childrenandarmedconflict.un.org/publications/MachelStudy-10YearStrategicReview_en.pdf (recommended as background).

Week 4 – September 23: The Consequences of the Growth of Human Trafficking

- 1) Shelley Book: Ch. 2, “The Diverse Consequences of Human Trafficking,” (pp. 59-80).
- 2) Zimmerman, C., Hossain, M., Yun, K., Roche, B., Morison, L., & Watts, C. (2006). “Stolen smiles: a summary report on the physical and psychological health consequences of women and adolescents trafficked in Europe.” (pp. 10-22).
<http://www.lshtm.ac.uk/php/ghd/docs/stolensmiles.pdf>
- 3) TIP Report 2006, “The Human and Social Costs of Human Trafficking,” (pp. 10-14).
<http://www.state.gov/documents/organization/66086.pdf>
- 4) Estes & Weiner. (2001). “The Commercial Sexual Exploitation of Children in the U. S., Canada and Mexico,” (p. 9).
http://www.sp2.upenn.edu/~restes/CSEC_Files/Exec_Sum_020220.pdf
- 5) Leslie Holmes, Chapter 2 - “Human Trafficking and Corruption: Triple Victimization?” (pp. 83-114). www.dcaf.ch/content/download/36920/529057/file/Chapter%202.pdf (type title into Google and this link will come up)

Weeks 5 and 6 – September 30 and October 7: The Business of Human Trafficking

- 1) Shelley Book: Ch. 3 and 4, “The Business of Human Trafficking,” (pp. 83-138).
- 2) Siddharth Kara, “Sex Trafficking Inside the Business of Modern Slavery,” (pp.16-37). (e-reserves).

- 3) FATF (2011). “Money Laundering Risks Arising from Trafficking of Human Beings and Smuggling of Migrants,” (pp.31-37, 46-62).
<http://www.fatf-gafi.org/dataoecd/28/34/48412278.pdf>
- 4) OSCE (2010). “Analysing the Business Model of Trafficking in Human Beings to Better Prevent the Crime,” (pp. 21-23, 26-27).
http://s3.amazonaws.com/rcpp/assets/attachments/1154_osce_business_model_original.pdf
- 5) OSCE (2010). “Unprotected Work, Invisible Exploitation: Trafficking for the Purpose of Domestic Servitude,” (pp.13-19).
http://www.childtrafficking.com/Docs/osce_10_unprotected_work_0411.pdf
- 6) Demand, Shared Hope International, “Facilitators” Netherlands and Japan (pp. 68-72, 125-132).
<http://sharedhope.org/wp-content/uploads/2012/09/DEMAND.pdf>
- 7) UNODC (2009): Global Report on Trafficking in Persons. Trafficking in Persons Patterns and Flows. Chapters 3 & 4 (pp. 45-69), <http://www.unodc.org/unodc/en/human-trafficking/global-report-on-trafficking-in-persons.html>.
- 8) Gergana Danailova-Trainor and Patrick Belser (2006). “Globalization and the illicit market for human trafficking: an empirical analysis of supply and demand.” Working Paper No. 78, pp.7-21. http://www.ilo.org/wcmsp5/groups/public/---dgreports/---integration/documents/publication/wcms_081759.pdf
- 9) Solidarity Center, “The True Cost of Shrimp,” (pp. 18-23).
http://www.solidaritycenter.org/files/pubs_True_Cost_of_Shrimp.pdf

Week 7 – October 15: Trafficking in Asia (Note Class is on a Tuesday this week)

- 1) Shelley Book: Ch. 5, “Asian Trafficking” (pp. 141-173).
- 2) Bales – Disposable People. Pakistan (149-65), (e-reserves)
- 3) BIPSS (2011). “Human Trafficking: A Security Concern for Bangladesh,” Issue Brief 9.
<http://www.isn.ethz.ch/Digital-Library/Publications/Detail/?lng=en&ots627=0c54e3b3-1e9c-be1e-2c24-a6a8c7060233&id=164375>
- 4) Demand, Shared Hope International, “Japan” (pp.113-125).
<http://sharedhope.org/wp-content/uploads/2012/09/DEMAND.pdf>
- 5) RECOMMENDED READING:
 - a. Peter Hessler (2012). “All Due Respect: An American Reporter Takes on the Yakuza.” New Yorker. Vol. 87 (43): pg. 50. January 9th, 2012. (can be found in e-journals). The article profiles Jake Adelstein (the author of “Japan” in Demand) and the threats he receives from the Yakuza.

Week 8 – October 21: Trafficking in Eurasia

- 1) Shelley Book: Ch. 6, “Human Trafficking in Eurasia and Eastern Europe” (pp. 174-200).
- 2) Olivera Simic (2010), “Boys will be Boys: Human Trafficking and UN Peacekeeping in Bosnia and Kosovo,” in Leslie Holmes (ed.), Trafficking and Human Rights: European

and Asia-pacific Perspectives on Human Trafficking (Edward Elgar, UK, 2013). (pp. 79-94). (e-reserves).

- 3) International Crisis Group (2010). “Central Asia: Migrants and the Economic Crisis” Asia Report No. 183. (pp. i-13).
[http://www.crisisgroup.org/~media/Files/asia/central-asia/183%20Central%20Asia%20Migrants%20and%20the%20Economic%20Crisis.pdf](http://www.crisisgroup.org/~/media/Files/asia/central-asia/183%20Central%20Asia%20Migrants%20and%20the%20Economic%20Crisis.pdf).
- 4) UNODC, Global Report on Human Trafficking, pp.205-231 (skim this).
<http://www.unodc.org/unodc/en/human-trafficking/global-report-on-trafficking-in-persons.html>.

Week 9–October 28: Trafficking in Europe

- 1) Shelley Book: Ch. 7, “Trafficking in Europe” (pp. 201-228).
- 2) Europol (2011). “Trafficking in Human Beings in the European Union”
https://www.europol.europa.eu/sites/default/files/publications/trafficking_in_human_beings_in_the_european_union_2011.pdf
- 3) Demand, Shared Hope International, “Netherlands” (pp. 46-68).
<http://sharedhope.org/wp-content/uploads/2012/09/DEMAND.pdf>
- 4) UNODC (2011): “The role of organized crime in the smuggling of migrants from West Africa to the European Union,” (pp. 1-25).
http://www.unodc.org/documents/human-trafficking/Migrant-Smuggling/Report_SOM_West_Africa_EU.pdf
- 5) Louise Shelley, “Human Smuggling and Trafficking in Europe – Routes, Impacts and government options,” in Criminology, Criminal Policy and Criminal Law in an International Perspective: Essays in honour of Martin Killias on the Occasion of his 65th Birthday eds. Andre Kuhn et. al. (Bern: Stämpfli Verlag AG, 2013), pp. 653-663.
- 6) OCCRP (2013). “Spain: 75 Arrested in Human Trafficking Ring”
<https://reportingproject.net/occrp/index.php/en/ccwatch/cc-watch-briefs/2109-spain-75-arrested-in-human-trafficking-ring>

Week 10 – November 4: Trafficking in Africa and Latin America

- 1) Shelley Book: Ch. 9, “Human Trafficking in Latin America and Africa” (pp. 265-294).
- 2) Maureen Meyer (2010). “A Dangerous Journey through Mexico Human Rights Violations against Migrants in Transit,”
http://www.seguridadcondemocracia.org/administrador_de_carpetas/biblioteca_virtual/pdf/a_dangerous_journey_through_mexico_wola.pdf
- 3) Clare Ribando Seelke, “Trafficking in Persons in Latin America and the Caribbean,” July 15, 2013, Congressional Reference Service, pp. 3-16,
www.fas.org/sgp/crs/row/RL33200.pdf
- 4) UNODC (2011): “The role of organized crime in the smuggling of migrants from West Africa to the European Union,” (pp. 27-66).
http://www.unodc.org/documents/human-trafficking/Migrant-Smuggling/Report_SOM_West_Africa_EU.pdf

Week 11 – November 11: Trafficking in the US

- 1) Shelley Book: Ch. 8, “Trafficking in the United States” (pp. 229-264).
- 2) Bales (2009). “Slaves in the Pastures of Plenty,” in Bales’ *The Slave Next Door*. (pp. 43-68). (e-reserves).
- 3) Summary of the “Division A - Trafficking Victims Protection Act of 2000,”
Understanding the act.
<http://www.govtrack.us/congress/bills/106/hr3244#summary/libraryofcongress>
- 4) Matter, M.Y. (2011). “Interpreting Judicial Interpretations of the Criminal Statutes of the Trafficking Victims Protection Act: Ten Years Later,” *Journal of Gender, Social Policy & The Law*, Vol.19, no.4, 2011, pp.1301-4. (e-journals).
- 5) Attorney General’s Annual Report to Congress and Assessment of the U.S. Government Activities to Combat Trafficking in Persons Fiscal Year 2011, released in 2013 (pp. 4-31). <http://www.justice.gov/ag/annualreports/agreporhumantrafficking2011.pdf>
- 6) Boyd, D., et al. (2011). “Human Trafficking and Technology: A framework for understanding the role of technology in the commercial sexual exploitation of children in the U.S.”
<http://research.microsoft.com/en-us/collaboration/focus/education/htframework-2011.pdf>
- 7) Bales & Lize. (2005). “Trafficking in Persons in the United States” (pp. 4-6)
<https://www.ncjrs.gov/pdffiles1/nij/grants/211980.pdf>
- 8) Ohio Human Trafficking Committee (2012). “Domestic Sex Trafficking in Ohio.”
<https://www.ohioattorneygeneral.gov/OhioAttorneyGeneral/files/2f/2ff15706-77ad-4567-b1aa-d8330b5c4005.pdf>
- 9) Deane, Judith (2013). “Human Trafficking in Our Backyard.”
<http://tracc.gmu.edu/2013/05/16/human-trafficking-in-our-backyard/>

Week 12 – November 18: Mid-Term Exam

Week 13 and 14 – November 25 and December 2: Policy Responses: The role of Government, Business, and NGOs

- 1) Shelley Book: “Conclusion” (pp. 295-324).
- 2) Bales (2007). “Settle Down with a Cup of Cocoa.” *Ending Slavery: How We Free Today’s Slaves*. (pp. 184-96, 211). (e-reserves).
- 3) Legal response on the U.S. state level:
 - a. NAAGazette . “Human Trafficking: Enforcement and Training,”
<http://www.naag.org/human-trafficking-enforcement-and-training4.php>
 - b. NAAGazette, “Giving a Voice to the Voiceless: “Pillars of Hope” Presidential Initiative to Tackle Human Trafficking,”
<http://www.naag.org/giving-a-voice-to-the-voiceless-pillars-of-hope-presidential-initiative-to-tackle-human-trafficking.php>

- c. NAAGazette, “Value of Non-Governmental Organizations in Countering Human Trafficking,”
<http://www.naag.org/value-of-non-governmental-organizations-in-countering-human-trafficking.php>
- 4) U.S. Department of Justice. (2010). Civil Rights Division, Report on the Tenth Anniversary of the Trafficking Victims Protection Act.
www.justice.gov/crt/about/crm/trafficking_newsletter/tvpaanniversaryreport.pdf
- 5) NAAGazette, “Human Trafficking: Cross-Border Law Enforcement and Prosecutor Cooperation,”
<http://www.naag.org/human-trafficking-cross-border-law-enforcement-and-prosecutor-cooperation.php>
- 6) OSCE (2010). “Combating Trafficking as Modern-Day Slavery: A Matter of rights, Freedoms and Security 2010,” (pp.56-59). <http://www.osce.org/cthb/74730>.
- 7) Verite (2011). “Compliance is Not Enough: Best Practices in Responding to The California Transparency in Supply Chains Act,”
http://www.verite.org/sites/default/files/VTE_WhitePaper_California_Bill657FINAL5.pdf
- 8) De Stefano. (2007). Ch. 12, “The War on Human Trafficking: US Policy Assessed,” Introduction (pp. xv-xxvii) (e-reserves).
- 9) Efrat, Asif (2013). Combating the Kidney Commerce: Civil Society Against Organ Trafficking in Pakistan and Israel. *The British Journal of Criminology*, vol. 53(5). (e-journals).
- 10) IOM, Global Eye on Human Trafficking, issue #12, Focus: Private Sector, pgs. 1-5.
http://publications.iom.int/bookstore/free/Global_Eye_issue%2012_FINAL.pdf

Week 15 – December 16: Final Paper Due

Links to Complete University Catalog and Policies:

University Catalog: <http://catalog.gmu.edu/>

University Policies: <http://universitypolicy.gmu.edu/>

George Mason Writing Center (Arlington Campus):

http://writingcenter.gmu.edu/?page_id=174

Plagiarism: University standard policies on plagiarism apply.

SPP Plagiarism Policy:

The profession of scholarship and the intellectual life of a university as well as the field of public policy inquiry depend fundamentally on a foundation of trust. Thus any act of plagiarism strikes at the heart of the meaning of the university and the purpose of the School of Public Policy. It constitutes a serious breach of professional ethics and it is unacceptable.

Plagiarism is the use of another's words or ideas presented as one's own. It includes, among other things, the use of specific words, ideas, or frameworks that are the product of another's work. Honesty and thoroughness in citing sources is essential to professional accountability and personal responsibility. Appropriate citation is necessary so that arguments, evidence, and claims can be critically examined.

Plagiarism is wrong because of the injustice it does to the person whose ideas are stolen. But it is also wrong because it constitutes lying to one's professional colleagues. From a prudential perspective, it is shortsighted and self-defeating, and it can ruin a professional career. The faculty of the School of Public Policy takes plagiarism seriously and has adopted a zero tolerance policy. Any plagiarized assignment will receive an automatic grade of "F." This may lead to failure for the course, resulting in dismissal from the University. This dismissal will be noted on the student's transcript. For foreign students who are on a university-sponsored visa (e.g. F-1, J-1 or J-2), dismissal also results in the revocation of their visa.

To help enforce the SPP policy on plagiarism, all written work submitted in partial fulfillment of course or degree requirements must be available in electronic form so that it can be compared with electronic databases, as well as submitted to commercial services to which the School subscribes. Faculty may at any time submit student's work without prior permission from the student. Individual instructors may require that written work be submitted in electronic as well as printed form. The SPP policy on plagiarism is supplementary to the George Mason University Honor Code; it is not intended to replace it or substitute for it.

Important Student Information:

If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 993-2474. All academic accommodations must be arranged through the DRC.